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Dear Kieron Sheehy,

Thank you for submitting to The IAFOR Journal of Education: Studies in Education, Volume 9 – Issue 6 with a special theme of 'Sustainable Education for the Future'. On behalf of the Journal Editorial Team, I am pleased to inform you that your manuscript submission "*Online Higher Education: The Importance of Students' Epistemological Beliefs, Well-Being, and Fun*" has met all of the accepted international academic standards of blind peer review and scope and has been accepted for publication.

The journal issue was published on December 18, 2021. You are able to download a PDF of your paper, as well as a PDF of the entire issue should you choose to do so. For more detailed information about the publication, please visit the journal website: ije.iafor.org. Your paper has been assigned an individual DOI: https://doi.org/10.22492/ije.9.6.01

Thank you again for choosing to publish with us.

Yours Sincerely,

Joseph Haldane, PhD (London), F.R.A.S.
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Reviewer Report

Online Higher Education: The Importance of Students' Epistemological Beliefs, Well-being, and Fun

In general, the study with detailed information could make the readers or teachers realize how the students' opinion about online learning. Several results and suggestions revealed would be beneficial in terms of preparing online teaching to fit the students on an ongoing global pandemic.

Check grammar:

- Among many research articles, it's rare to see some using 'full stop' after the title / headings (e.g. Abstract), so it would be better to delete 'full stop' after them for this paper.
- Abstract: …in understanding students' educational… (Last sentence)

Better to recheck organization of the abstract. The move model by Hyland (2000) is suggested:

For example

Move	Function
Introduction	Establishes context of the paper and motivates the research or discussion.
Purpose	Indicates purpose, thesis or hypothesis, outlines the intention behind the paper.
Method	Provides information on design, procedures, assumption, approach, data, etc.
Product	States main findings or results, the argument, or what was accomplished.
Conclusion	Interprets or extends results beyond scope of paper, draws inferences, points to applications or wider implications.

As for keywords, the author should recheck the main purpose of having keywords for abstract. Then he/ she can reconsider to keep / add / delete some.

Since the study aimed at investigating *the relationship between the epistemological beliefs of 774 students, their beliefs about fun in learning and their experiences of studying online*, it is expected to see the clear explanation about the variables mentioned.

Adding subheadings to make the explanation clearer.
Recheck whether the data appeared in results is the response of all objectives of the study. If the objectives are clear, the results should be consistent with them.

The author could reorganize the data otherwise the readers may get lost while reading this part.
Instead of showing general recommendation, it would be better to give specific recommendations which are based on the findings of the study.